



October 2022 Board Meeting Date:
October 25, 2022.
Time: 6:30 PM - 8:15 PM. Location: Virtual meeting at
[https://emblazeacademy-
 org.zoom.us/j/5210424773?pwd=ckFDVG9aSERJ a](https://emblazeacademy-org.zoom.us/j/5210424773?pwd=ckFDVG9aSERJ amNjbHdMSWJQcmkyQT09)

[mNjbHdMSWJQcmkyQT09](https://emblazeacademy-org.zoom.us/j/5210424773?pwd=ckFDVG9aSERJ amNjbHdMSWJQcmkyQT09).

Board Members in Attendance:	Absent Board Members:	Other Attendees:
<i>Geraldo Vasquez</i> <i>Janneth Gaona</i> <i>Tameka Beckford-Young</i>	<i>Matthew Kirby-Smith</i> <i>Marlin Jenkins</i>	<i>Ms.Hinton, Leslie Rich (EdTech),</i>

Time	Lead	Agenda Item/ (Document No.)
6:30	Gerry	Call to order 6:40
6:30-6:40	Gerry	Approval of 6/2022-8/2022 Board Meeting Minutes (1-3) Unanimously approved
6:40-6:55 6:55-7:10	Gerry/Dan Pasek Gerry/Tameka	<u>Voting Items:</u> MOU with Nausin Next Generation Charter School (4) Unanimously approved (with certain stipulations) Virtual Board Meetings for Current Academic Year Unanimously approved
7:10-7:30	Janneth/Edtec	<ul style="list-style-type: none"> • Finance and Facilities Committee Report • Audit Update (5) • Report on the Audit of the Financial Statements (Opinion) <ul style="list-style-type: none"> • The audited the accompanying financial statements of Emblaze Academy Charter School (the “School”). In the auditor’s opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted. • The Basis for Opinion, the auditors conducted an audit that led them to believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion. • Responsibilities of Management for the Financial Statements. Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School’s ability to continue as a going concern

within one year after the date that the financial statements are available to be issued.

- September 2022 Financial Results (6-10)
 - SpEd Enrollment Notes:
 - 20-60% billed actuals 7 FTEs (Sep) vs budget of 7
 - >60% billed actuals 57 FTEs (Sep) vs budget of 57
 - Projections of 7 and 36 per November Per Pupil Invoice (pending approval)
- Revenue Notes:
 - State grants minor variance due to first two Per Pupil billing cycles based upon budgeted enrollment.
- Expense Notes
 - Personnel savings from vacancies
 - Professional Development variance driven by PD.
 - Misc. expense driven by positive variance contingency costs.

Budget YTD vs. Actuals YTD

		2022-23	2022-23	Variance
		Budget YTD	Actuals YTD	
Revenue	Per Pupil Funding & State Grants	1,693,658	1,693,101	(557)
	Federal Grants	-	-	-
	Contributions & Grants	-	-	-
	Fundraising	-	-	-
	Interest	-	34	34
	Miscellaneous Revenues	-	-	-
Total Operating Revenue		1,693,658	1,693,135	(523)
Expenses	Personnel	609,457	524,217	85,240
	Benefits & Insurances	157,661	147,439	10,222
	Curriculum & Classroom	39,503	35,132	4,370
	Administrative Expenses & Insurances	171,287	152,303	18,984
	Professional Development & Services	87,088	126,190	(39,102)
	Marketing & Recruitment	26,270	6,706	19,564
	Facilities	522,693	535,763	(13,070)
	Miscellaneous Expenses	119,031	52,231	66,801
	Total Expenses		1,732,991	1,579,980
Net Operating Income		(39,332)	113,155	152,487
CARES Act		-	-	-
Net Income		(39,332)	113,155	152,487

- Accomplishments
 - Cash balance at or above 3 months of payroll expenses
 - Completion of FY22 Audit
- Next Steps
 - Submission to of Budget and audit report to NYSED
 - Monitor student FTEs in proportion to discretionary funding.
- Goals & Horizon Issues
 - Review and update Financial Policies and Procedures
 - Work with school to identify additional areas of savings and funding opportunities

7:30-
7:50

Shakina

Management Report (11)

- October 2022 Update (including renewal site visit, NYSED exam results, enrollment, hiring statuses and assessment results)
- NYSED Site Visit -October 25/26 the following people will be coming; Laura Hill Authorizer), Barbara Moscinski, and Susan (Consultant)
- Academic Data
 - 5th grade
 - ELA-
 - 44% Scored 2 or more grade levels below.
 - 17% Scored 1 grade level below.
 - 4% Scored on or above grade level.
 - 35% Incomplete
 - Math-
 - 39% Scored 2 or more grade levels below.
 - 22% Scored 1 grade level below.
 - 4% Scored on or above grade level.
 - 35% Incomplete
 - 6th grade
 - ELA-
 - 34% Scored 2 or more grade levels below.
 - 16% scored 1 grade level below.
 - 9% scored on or above grade level.
 - 41% incomplete
 - Math-
 - 36% Scored 2 or more grade levels below
 - 16% scored 1 grade level below
 - 7% scored on or above grade level
 - 41% incomplete
 - 7th grade
 - ELA –
 - 48% Scored 2 or more grade levels below.
 - 14% scored 1 grade level below.
 - 11% scored on or above grade level.
 - 27% incomplete
 - Math –
 - 59% Scored 2 or more grade levels below.
 - 15% scored 1 grade level below.
 - 5% scored on or above grade level.
 - 21% incomplete
 - 8th grade
 - ELA –
 - 58% Scored 2 or more grade levels below.
 - 16% scored 1 grade level below.
 - 8% scored on or above grade level.
 - 18% incomplete
 - Math –
 - 68% Scored 2 or more grade levels below.
 - 10% scored 1 grade level below.
 - 0% scored on or above grade level.

- 23% incomplete
- SY2022-2023 Student Enrollment Update
 - 5th- 17 ↓ 13
 - 6th- 46 ↓ 30
 - 7th -58 ↓ 14
 - 8th – 59 ↓ 8
 - 22-23 Total Enrollment UTD (up to date): 180 students

NYS Exam Results

School Year	ELA (Emblaze)	ELA (State)	ELA (District)	Math (Emblaze)	Math (State)	Math (District)
2018 - 2019	21%	38%	36%	28%	46%	35%
2019 - 2020	N/A	N/A	N/A	N/A	N/A	N/A
2020 - 2021	N/A	N/A	N/A	N/A	N/A	N/A
2021 - 2022	34%	47%	37%	12%	34%	17%

ELA 13 PP Below State/ 3 PP below District

Math 22 PP below State/ 5 PP below District

2019 - 2021 ELA Data Comparison

- Emblaze Academy ELA ↑ 13 PP
- State ELA ↑ 9 PP
- District ↑ 1 PP

2019 - 2021 Math Data Comparison

- Emblaze Academy Math ↓ 16 PP
- State Math ↓ 12 PP
- District Math ↓ 18 PP

- Staffing Updates

7:50-7:55	Marlin	Enrollment and Development Committee Report Tabled for the next meeting. <ul style="list-style-type: none"> • Enrollment Update • Development Update • Branding Program
7:55-8:10	Gerry	Governance Committee Report <ul style="list-style-type: none"> • Merger Status <ul style="list-style-type: none"> • Still in conversations with Nuasin about this, possible that the agreement will change or the time period
8:10-8:15	Gerry	Adjournment 8:15